



NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM

PROGRAMME: B.A.,LL.B.(HONS.) FYIC

DETAILS OF COURSE OFFERED

EVEN SEMESTER (VI) – ACADEMIC YEAR

| SL. NO | COURSE CODE | COURSE TITLE | L | T/P | CR | CH |
|---------------|--|---|---------------------------|---------------------------|-----------|-----------|
| 1 | BL601.4 HISTORY MAJOR- VI/I | THE MAKING OF CONTEMPORARY INDIA 1950- 1990s | 4 PER WEEK | 1 PER WEEK | 4 | |

- A. CODE AND TITLE OF THE COURSE: BL601.4, HISTORY, MAJOR VI/I, THE MAKING OF CONTEMPORARY INDIA 1950-1990s**
- B. COURSE CREDIT: 4 (TOTAL MARKS 200)**
- C. MEDIUM OF INSTRUCTION: ENGLISH**
- D. COURSE COMPILED BY: NAMRATA GOGOI**
- E. COURSE INSTRUCTOR: NAMRATA GOGOI**

1. COURSE OBJECTIVES:

The course aims to acquaint students with the history of India in the post-independence period. It seeks to study the foundational institutions of independent India along with the political developments, the economic struggles and socio-cultural developments. The course also lays emphasis on the decades of political crisis and also subsequent changes in foreign policy in a newly globalising world

2. The teaching methodology shall be participatory teaching with discussions on the topics included. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his/her topic and to have his/her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of legal learning. The teacher summarizes after the students have completed their discussion, and he clarifies the doubts, if any, and answer their queries.

3. EXPECTED OUTCOMES OF THE COURSE:

It is expected that students will have a strong grasp on the subject matter of the course, develop analytical thinking, have the ability to critically analyse contemporary events in the light of the history that will be studied and possibly take up further studies in any relevant area of interest

4. COURSE EVALUATION METHOD

All theory Courses (with the exception of Clinical Papers and CBCC) will be evaluated on 200 marks. The Evaluation Scheme would be as follows:

Internal Assessment: 70% (140 marks)

Semester End Examination: 30% (60 marks)

| Sl. No. | Marks Distribution | |
|---------|--------------------------|----------|
| 1 | Project Work | 40 marks |
| 2 | Seminar/Group Discussion | 20 marks |

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|---|--------------------------|----------|
| 3 | Assignment/Assessment | 30 marks |
| 4 | Mid-Semester Test | 40 marks |
| 5 | Attendance in class | 10 marks |
| 6 | Semester End Examination | 60 marks |

5. DETAILED STRUCTURE OF THE COURSE (SPECIFYING COURSE MODULES AND SUB-MODULES)

MODULE I

Independent India and its foundations: The Indian Constitution- the Preamble, nationality and citizenship; Linguistic re-organisation; India's Foreign Policy and the Non-Aligned Movement

Economic Measures: Agriculture and Industry, the Five Year Plans; Education, Science and Technology

MODULE II

Political Developments: The Congress; Left Parties, Naxalbari, Caste Politics, the Dravidian movement

Women and Politics: Hindu Code Bill, Status of Women

MODULE III

Period of Crisis: Railway Strike, J.P. Movement, the Emergency; Coalition Politics; the Mandal Commission

Public Sphere: Print Media, Art and Culture; Visual Media - Cinema and Television

6. PRESCRIBED READINGS

- Austin, G. Working a Democratic Constitution: The Indian Experience. New Delhi: Oxford University Press, 1999
- Balakrishnan, P. Economic Growth and its Distribution in India. Hyderabad: Orient Blackswan, 2005
- Bilgrami, A. Democratic Culture. New Delhi: Routledge, 2011
- Beteille, A. Democracy and its Institutions. New Delhi: Oxford University Press, 2012
- Chakravarty, D. Et al From the Colonial to the Post-Colonial: India and Pakistan in Transition. New Delhi: Oxford University Press, 2007

- Chatterjee, P. ed. State and Politics in India. New Delhi: Oxford University Press, 1994
- Dhawan, R. Law and Society in Modern India. New Delhi: Oxford University Press, 1997
- Dreze, J & Sen, A. Indian Development: Selected Regional Perspectives. New Delhi: Oxford University Press, 1997
- Frankel, F.R. India's Political Economy. New Delhi: Oxford University Press, 2005
- Guha, R. India after Gandhi. London: Picador, 2007
- Hasan, Z. Party and Party Politics in India. New Delhi: Oxford University Press, 2004
- Jaffrelot, C. The Hindu Nationalist Movement and Indian Politics 1925-1990s. New Delhi: Penguin, 1999
- Kabir, N.M. Bollywood: the Indian Cinema Story. London: Channel 4 Books, 2001
- King, R.D. Nehru and the Language Politics of India. New Delhi: Oxford University Press, 1997
- Kothari, R. Caste in Indian Politics. New Delhi: Orient Longman, 1970
- Nanda, B.R. ed. Indian Women: From Purdah to Modernity. New Delhi: NMML, 1976
- Sinha, G. Art and Visual Culture in India 1857-2007. Mumbai: Marg, 2007